



**Policy Series #: 2000 – Students  
Policy Manager: Gary Schindler  
PSEO/Concurrent Enrollment Admission**

**PURPOSE:** The purpose of this statement is to spell out admissions standards for the PSEO and Concurrent Enrollment program. A policy statement is not noted in college policy and procedures.

**APPLICABILITY:**

Admissions Requirements for PSEO/Concurrent Enrollment Students

Riverland Community College follows the PSEO/Concurrent admission guidelines set forth by the Minnesota State Colleges and Universities System (MnSCU). Participation shall be available to sophomores, juniors, and seniors enrolled through a Minnesota high school, home school, or alternative learning center; who present evidence of the ability to perform college-level work. Such evidence includes the following:

- High School Juniors must rank in the upper one-third of their class or score at or above the 70th percentile on any nationally standardized, norm-referenced test (ACT, PSAT, SAT, PLAN).
- High School Seniors must rank in the upper one-half of their class or test score at or above 50th percentile on any nationally standardized, norm-referenced test (ACT, PSAT, SAT, PLAN).
- High School Sophomores & Career and Technical Education: A student who is in 10th grade and has attained a passing score (“meets and exceeds” score of 85%) on the 8th grade Minnesota Comprehensive Assessment (MCA) in reading and meets any of the other course prerequisites or course enrollment standards established by the college, including but not limited to assessment test scores, program admission or other requirements, may enroll in a career technical course.

If the student receives a grade of C or better in the course, the student shall be allowed to take additional career technical courses in subsequent terms. A student who first enrolls under this provision while in 10th grade and wishes to enroll in general education courses as an 11th or 12th grade student must take the Accuplacer assessment test and achieve the required scores prior to enrollment. Students admitted under this provision may be required to attend counseling or advising sessions at the discretion of the college.

- Other considerations for admission would include:
  1. Students who do not meet the class rank or ACT, PLAN, SAT, PLAN requirements have an option to submit a letter of recommendation from a high school counselor or teacher

that specifically outlines their readiness for college level coursework. In addition, the student must also submit an essay explaining why they are interested in the PSEO/Concurrent enrollment program, what they hope to gain through their participation, and their career and college planning goals. Recommendations will be reviewed by a college counselor, Academic Dean, and the Director of Admissions and New Student Relations.

OR

2. Have a cumulative high school GPA of 2.50 or higher and meets any all of the course prerequisites, Accuplacer cut scores, or other course enrollment standards established by the college.

OR

3. Juniors and Seniors can take one career and technical education courses as a PSEO/Concurrent Enrollment student regardless of class rank or GPA, if they meet academic readiness standards and are a public school student and have a test score that meets or exceeds the standards on the 8th grade MCA reading test (“meets and exceeds”) and meet any all of the course prerequisites, Accuplacer cut scores, or other course enrollment standards established by the college. Each subsequent semester if they were successful in the career and technical courses, students can take additional career and technical courses or general education courses regardless of their class rank or GPA as long as they meet any all of the course prerequisites, Accuplacer cut scores, or other course enrollment standards established by the college.

**DEFINITIONS: N/A**

**DOES THIS POLICY HAVE A PROCEDURE? NO**

**LIST RELATED POLICIES, PROCEDURES OR PLANS HERE: MnSCU Board Policy 3.5**

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Date of Initial Review by President’s Cabinet: 12/11/2014

AASC Review (if applicable):

FSGC Review (if applicable): 12/17/2014

Date of Final Approval / Policy Adoption: 3/12/2015

Date & Subject of Revisions: